Course Overview
Welcome to AP English Language and Composition. This course is designed to teach the skills you will need to succeed in a college level writing course and will follow the curricular requirements described in the AP Language and Composition Course Description published by the College Board. This is a college level course and students will be expected to conduct themselves in a manner fitting that environment. Students should expect to have nightly homework of college-level reading and annotation.

Classroom Policies
● Late work will be deducted for each day it is late and will not be accepted after the exam for that unit.
● Extra Credit opportunities are rarely offered in this course.
● Cheating, plagiarism, and allowing someone to copy your work will result in an instant zero for that assignment, and it may not be redone. Students will be referred to the office and could result in suspension.
● Major projects and essay deadlines still apply regardless of absences (whether excused or not). Email your assignment, drop it off at the front office, or send it with a friend.

Course Objectives
1. Students will be able to write in several forms (narrative, expository, analytical, argumentative) about a variety of subjects.
2. Students will be expected to write and revise multiple drafts of writing by including feedback from the teacher.
3. Students will submit multiple writing assignments as well as one formal essay each quarter: expository, analytical, argumentative, and synthesis based on a broad range of course readings.
4. Students will write a synthesis essay where they analyze visual images (including political cartoons) and a variety of non-fiction excerpts.
5. Students will write a comprehensive research paper using MLA style citing both primary and secondary sources.

Course Texts
● Students will be required to read an extensive nonfiction list (with a few select fiction titles). These are selected to give students opportunities to explain an author’s use of rhetorical strategies and techniques.
● Course reading may include:
  o The Language of Composition, Bedford/St. Martin’s
  o 50 Essays: A Portable Anthology, Samuel Cohen
  o In Cold Blood, Truman Capote
  o The Light in the Forest, Conrad Richter
  o The Things They Carried, Tim O’Brien
  o Brain on Fire, Susannah Cahalan
  o I am Nujood, Age 10 and Divorced, Delphine Minoui and Nujood Ali
  o A Long Way Gone: Memoirs of a Boy Soldier, Ishmael Beah
  o Serial, Podcast by This American Life
  o The Great Gatsby, F. Scott Fitzgerald
- The Importance of Being Earnest, Oscar Wilde
- Animal Farm, George Orwell
- Hamlet, Shakespeare

Materials Required--Daily

- College-ruled notebook paper
- Blue pens (blue is necessary for annotation activities. You can write your daily work in black pen or in pencil if you desire, but have a blue pen with you everyday for annotation activities)
- Recommended- Highlighters (Yellow, Green, Blue)
- Recommended- A 3 ring binder with at least 5 tab dividers (does not need to be a separate binder for this class--you can have one total binder for all of your classes, and just have a section for English)
- Recommended- Post it notes

AP English Language and Composition Grading system

- Essays, Tests, Research Papers, Projects- 50% of grade. Students absent for a test or quiz must make arrangements with the teacher to make up the test/quiz within the appropriate amount of school days per the student handbook. It is the STUDENT’S responsibility to make arrangements.
- Daily Assignments, Participation, Homework- 50% of grade. Includes bellringers, journals, vocabulary, literary terms, annotation checks, homework, participation in class discussions, etc. Note: Late work may not be accepted for some items.
Parent Agreement & Contact Info:
This is a college-level course and some texts may have college-level content. There is also a significant amount of at-home reading that will be required of the students. Reading schedules will be given to students in advance, and time management is essential. At the end of the year, students have the opportunity to demonstrate their knowledge on the AP test. If they receive a passing score, they will receive credit for freshman English in college. Therefore, expect your student to do college level work this year! Please feel free to email me at any time!
endsleyn@daleville.k12.al.us

Parent Name: ___________________________ Parent Signature: ___________________________
Email or phone number: _______________________________________________________________

Student Agreement:
I understand that this is a college level class and that I must conduct myself in a manner fitting that environment. I also understand that I will have a significant amount of reading homework each week and that I must find a way to manage my time appropriately. I understand that late work will be penalized, and may not be accepted for all assignments. I also understand that it is my responsibility to obtain all make up work from absences and schedule any make up quizzes and tests within the time allotted per the handbook. I also understand that major deadlines will apply whether I am at school or absent. Finally, I understand that plagiarism and cheating (even on small assignments) will lead to a zero and that I may not make up those assignments.

Student Signature: ___________________________ Date: __________
Parent Signature: ___________________________ Date: __________

Cell Phone Policy:
- Per the student handbook, students are not allowed to have phones during the school day. If a student has a phone out in class, they will receive an immediate write up. There is a zero tolerance in this classroom for cell phone use. It is my job to prepare students for distraction-free learning and work situations. Please discuss this with your child.
- Testing Days- Any student found with a phone in their possession during an exam will receive a zero. Phones should be stored in the student’s locker during the school day.
- These policies are in place to preserve the security of classroom assessments.

I read and understand the cell phone policy.

Student Signature: ___________________________ Date: __________
Parent Signature: ___________________________ Date: __________